

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD**

**Campus Name: NIMITZ H S**

**Campus Number: 101902005**

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>End of Course English I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 72%   | 57%      | <b>63%</b> | 61%              | 63%      | 67%   | *               | 100%  | *                | 75%               | 33%                  | 33%                 | 64%                   | 59%                       | 62%         | 51%                           |
|  | 2022        | 65%   | 48%      | <b>47%</b> | 42%              | 52%      | 46%   | *               | 67%   | 56%              | 39%               | 13%                  | 40%                 | 49%                   | 42%                       | 46%         | 33%                           |
| At Meets Grade Level or Above  | 2023        | 52%   | 32%      | <b>34%</b> | 27%              | 38%      | 50%   | *               | 67%   | *                | 33%               | 21%                  | 17%                 | 35%                   | 32%                       | 33%         | 23%                           |
|  | 2022        | 47%   | 28%      | <b>25%</b> | 20%              | 30%      | 29%   | *               | 17%   | 33%              | 17%               | 9%                   | 13%                 | 27%                   | 20%                       | 24%         | 14%                           |
| At Masters Grade Level   | 2023        | 13%   | 4%       | <b>3%</b>  | 1%               | 4%       | 6%    | *               | 22%   | *                | 0%                | 6%                   | 0%                  | 3%                    | 2%                        | 2%          | 1%                            |
|  | 2022        | 11%   | 3%       | <b>3%</b>  | 2%               | 4%       | 0%    | *               | 0%    | 0%               | 4%                | 1%                   | 0%                  | 3%                    | 2%                        | 3%          | 0%                            |
| <b>End of Course English II</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 74%   | 59%      | <b>65%</b> | 63%              | 66%      | 68%   | *               | 100%  | 78%              | 83%               | 26%                  | 40%                 | 68%                   | 58%                       | 65%         | 46%                           |
|  | 2022        | 72%   | 57%      | <b>51%</b> | 47%              | 54%      | 46%   | -               | 88%   | 38%              | 70%               | 17%                  | 40%                 | 52%                   | 48%                       | 51%         | 35%                           |
| At Meets Grade Level or Above  | 2023        | 54%   | 34%      | <b>36%</b> | 32%              | 38%      | 36%   | *               | 67%   | 33%              | 61%               | 14%                  | 20%                 | 38%                   | 30%                       | 36%         | 14%                           |
|  | 2022        | 55%   | 37%      | <b>30%</b> | 27%              | 33%      | 42%   | -               | 63%   | 25%              | 40%               | 13%                  | 10%                 | 32%                   | 26%                       | 30%         | 12%                           |
| At Masters Grade Level   | 2023        | 9%    | 2%       | <b>2%</b>  | 2%               | 2%       | 0%    | *               | 0%    | 0%               | 0%                | 3%                   | 0%                  | 2%                    | 2%                        | 2%          | 1%                            |
|  | 2022        | 9%    | 3%       | <b>2%</b>  | 3%               | 1%       | 4%    | -               | 0%    | 0%               | 0%                | 3%                   | 0%                  | 2%                    | 2%                        | 2%          | 0%                            |
| <b>End of Course Algebra I</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 79%   | 66%      | <b>73%</b> | 66%              | 78%      | 87%   | *               | 100%  | 60%              | 80%               | 47%                  | 58%                 | 74%                   | 69%                       | 72%         | 78%                           |
|  | 2022        | 76%   | 59%      | <b>60%</b> | 54%              | 65%      | 52%   | *               | 83%   | 63%              | 70%               | 34%                  | 54%                 | 63%                   | 53%                       | 59%         | 55%                           |
| At Meets Grade Level or Above  | 2023        | 43%   | 26%      | <b>26%</b> | 19%              | 32%      | 27%   | *               | 83%   | 0%               | 50%               | 19%                  | 17%                 | 26%                   | 26%                       | 24%         | 27%                           |
|  | 2022        | 43%   | 24%      | <b>22%</b> | 18%              | 26%      | 14%   | *               | 33%   | 25%              | 10%               | 13%                  | 8%                  | 23%                   | 20%                       | 21%         | 18%                           |
| At Masters Grade Level   | 2023        | 23%   | 12%      | <b>8%</b>  | 4%               | 10%      | 20%   | *               | 33%   | 0%               | 10%               | 6%                   | 8%                  | 7%                    | 9%                        | 7%          | 6%                            |
|  | 2022        | 27%   | 12%      | <b>7%</b>  | 4%               | 10%      | 0%    | *               | 33%   | 0%               | 5%                | 3%                   | 0%                  | 9%                    | 5%                        | 7%          | 6%                            |
| <b>End of Course Biology</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above   | 2023        | 88%   | 77%      | <b>80%</b> | 76%              | 83%      | 86%   | *               | 88%   | *                | 100%              | 53%                  | 80%                 | 83%                   | 75%                       | 80%         | 76%                           |
|  | 2022        | 83%   | 69%      | <b>69%</b> | 65%              | 73%      | 68%   | *               | 80%   | 89%              | 85%               | 31%                  | 58%                 | 71%                   | 66%                       | 68%         | 60%                           |
| At Meets Grade Level or Above  | 2023        | 56%   | 33%      | <b>30%</b> | 22%              | 35%      | 57%   | *               | 50%   | *                | 56%               | 22%                  | 30%                 | 33%                   | 24%                       | 29%         | 26%                           |
|  | 2022        | 55%   | 34%      | <b>36%</b> | 34%              | 38%      | 45%   | *               | 60%   | 33%              | 40%               | 12%                  | 25%                 | 39%                   | 31%                       | 34%         | 24%                           |
| At Masters Grade Level   | 2023        | 21%   | 8%       | <b>4%</b>  | 3%               | 6%       | 7%    | *               | 13%   | *                | 0%                | 8%                   | 0%                  | 6%                    | 1%                        | 4%          | 2%                            |
|  | 2022        | 21%   | 8%       | <b>9%</b>  | 5%               | 11%      | 9%    | *               | 20%   | 11%              | 15%               | 2%                   | 0%                  | 9%                    | 7%                        | 7%          | 4%                            |
| <b>End of Course U.S. History</b>  |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2023        | 94%   | 88%      | <b>91%</b> | 89%              | 92%      | 84%   | -               | 100%  | *                | 100%              | 70%                  | *                   | 91%                   | 90%                       | 91%         | 90%                           |
|                                    | 2022        | 89%   | 81%      | <b>80%</b> | 76%              | 81%      | 95%   | *               | 100%  | 83%              | 90%               | 54%                  | *                   | 81%                   | 76%                       | 78%         | 68%                           |
| At Meets Grade Level or Above      | 2023        | 70%   | 54%      | <b>52%</b> | 47%              | 54%      | 79%   | -               | 88%   | *                | 38%               | 35%                  | *                   | 54%                   | 46%                       | 50%         | 40%                           |
|                                    | 2022        | 68%   | 51%      | <b>49%</b> | 41%              | 53%      | 80%   | *               | 88%   | 67%              | 70%               | 37%                  | *                   | 52%                   | 41%                       | 47%         | 31%                           |
| At Masters Grade Level             | 2023        | 38%   | 22%      | <b>18%</b> | 17%              | 18%      | 37%   | -               | 50%   | *                | 13%               | 11%                  | *                   | 17%                   | 21%                       | 18%         | 11%                           |
|                                    | 2022        | 42%   | 24%      | <b>22%</b> | 15%              | 24%      | 45%   | *               | 75%   | 50%              | 60%               | 21%                  | *                   | 25%                   | 14%                       | 20%         | 9%                            |
| <b>SAT/ACT All Subjects</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 90%   | 86%      | <b>96%</b> | 90%              | 100%     | -     | -               | *     | -                | -                 | -                    | -                   | 100%                  | 86%                       | 96%         | -                             |
|                                    | 2022        | 92%   | 90%      | <b>96%</b> | 100%             | 91%      | *     | -               | -     | -                | -                 | -                    | -                   | 100%                  | *                         | 95%         | -                             |
| At Meets Grade Level or Above      | 2023        | 61%   | 47%      | <b>64%</b> | 50%              | 71%      | -     | -               | *     | -                | -                 | -                    | -                   | 61%                   | 71%                       | 61%         | -                             |
|                                    | 2022        | 64%   | 48%      | <b>54%</b> | 50%              | 55%      | *     | -               | -     | -                | -                 | -                    | -                   | 59%                   | *                         | 45%         | -                             |
| At Masters Grade Level             | 2023        | 12%   | 2%       | <b>4%</b>  | 0%               | 0%       | -     | -               | *     | -                | -                 | -                    | -                   | 0%                    | 14%                       | 4%          | -                             |
|                                    | 2022        | 13%   | 3%       | <b>0%</b>  | 0%               | 0%       | *     | -               | -     | -                | -                 | -                    | -                   | 0%                    | *                         | 0%          | -                             |
| <b>All Grades All Subjects</b>     |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 76%   | 61%      | <b>73%</b> | 69%              | 75%      | 77%   | *               | 97%   | 76%              | 86%               | 44%                  | 54%                 | 75%                   | 68%                       | 72%         | 65%                           |
|                                    | 2022        | 74%   | 57%      | <b>60%</b> | 56%              | 64%      | 61%   | 44%             | 85%   | 65%              | 67%               | 28%                  | 46%                 | 63%                   | 56%                       | 60%         | 49%                           |
| At Meets Grade Level or Above      | 2023        | 49%   | 29%      | <b>35%</b> | 28%              | 38%      | 50%   | *               | 71%   | 28%              | 49%               | 21%                  | 22%                 | 36%                   | 30%                       | 33%         | 24%                           |
|                                    | 2022        | 48%   | 29%      | <b>32%</b> | 27%              | 35%      | 42%   | 22%             | 55%   | 35%              | 30%               | 16%                  | 13%                 | 34%                   | 27%                       | 30%         | 19%                           |
| At Masters Grade Level             | 2023        | 20%   | 8%       | <b>6%</b>  | 4%               | 7%       | 14%   | *               | 26%   | 0%               | 4%                | 7%                   | 4%                  | 6%                    | 6%                        | 5%          | 3%                            |
|                                    | 2022        | 23%   | 10%      | <b>8%</b>  | 6%               | 9%       | 11%   | 11%             | 27%   | 10%              | 13%               | 5%                   | 0%                  | 9%                    | 5%                        | 7%          | 4%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 61%      | <b>64%</b> | 62%              | 64%      | 68%   | *               | 100%  | 77%              | 80%               | 30%                  | 36%                 | 66%                   | 59%                       | 63%         | 49%                           |
|                                    | 2022        | 75%   | 59%      | <b>49%</b> | 44%              | 53%      | 46%   | *               | 79%   | 47%              | 48%               | 15%                  | 40%                 | 50%                   | 45%                       | 48%         | 34%                           |
| At Meets Grade Level or Above      | 2023        | 53%   | 32%      | <b>35%</b> | 30%              | 38%      | 43%   | *               | 67%   | 38%              | 50%               | 17%                  | 18%                 | 36%                   | 31%                       | 34%         | 19%                           |
|                                    | 2022        | 53%   | 33%      | <b>27%</b> | 23%              | 31%      | 36%   | *               | 43%   | 29%              | 24%               | 11%                  | 12%                 | 29%                   | 23%                       | 27%         | 13%                           |
| At Masters Grade Level             | 2023        | 20%   | 7%       | <b>2%</b>  | 1%               | 3%       | 3%    | *               | 13%   | 0%               | 0%                | 5%                   | 0%                  | 3%                    | 2%                        | 2%          | 1%                            |
|                                    | 2022        | 25%   | 12%      | <b>3%</b>  | 3%               | 3%       | 2%    | *               | 0%    | 0%               | 3%                | 2%                   | 0%                  | 3%                    | 2%                        | 2%          | 0%                            |
| <b>All Grades Mathematics</b>      |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 75%   | 58%      | <b>73%</b> | 67%              | 78%      | 87%   | *               | 100%  | 60%              | 80%               | 47%                  | 58%                 | 75%                   | 70%                       | 73%         | 78%                           |
|                                    | 2022        | 72%   | 53%      | <b>61%</b> | 55%              | 66%      | 55%   | *               | 83%   | 63%              | 70%               | 34%                  | 54%                 | 64%                   | 54%                       | 60%         | 55%                           |

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Meets Grade Level or Above      | 2023        | 45%   | 26%      | <b>27%</b> | 19%              | 33%      | 27%   | *               | 86%   | 0%               | 50%               | 19%                  | 17%                 | 27%                   | 27%                       | 25%         | 27%                           |
|                                    | 2022        | 42%   | 22%      | <b>23%</b> | 19%              | 27%      | 18%   | *               | 33%   | 25%              | 10%               | 13%                  | 8%                  | 24%                   | 20%                       | 22%         | 18%                           |
| At Masters Grade Level             | 2023        | 19%   | 8%       | <b>8%</b>  | 4%               | 9%       | 20%   | *               | 43%   | 0%               | 10%               | 6%                   | 8%                  | 7%                    | 9%                        | 7%          | 6%                            |
|                                    | 2022        | 20%   | 9%       | <b>7%</b>  | 4%               | 10%      | 0%    | *               | 33%   | 0%               | 5%                | 3%                   | 0%                  | 8%                    | 5%                        | 7%          | 6%                            |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 77%   | 63%      | <b>80%</b> | 76%              | 83%      | 86%   | *               | 88%   | *                | 100%              | 53%                  | 80%                 | 83%                   | 75%                       | 80%         | 76%                           |
|                                    | 2022        | 76%   | 58%      | <b>69%</b> | 65%              | 73%      | 68%   | *               | 80%   | 89%              | 85%               | 31%                  | 58%                 | 71%                   | 66%                       | 68%         | 60%                           |
| At Meets Grade Level or Above      | 2023        | 47%   | 26%      | <b>30%</b> | 22%              | 35%      | 57%   | *               | 50%   | *                | 56%               | 22%                  | 30%                 | 33%                   | 24%                       | 29%         | 26%                           |
|                                    | 2022        | 47%   | 26%      | <b>36%</b> | 34%              | 38%      | 45%   | *               | 60%   | 33%              | 40%               | 12%                  | 25%                 | 39%                   | 31%                       | 34%         | 24%                           |
| At Masters Grade Level             | 2023        | 18%   | 6%       | <b>4%</b>  | 3%               | 6%       | 7%    | *               | 13%   | *                | 0%                | 8%                   | 0%                  | 6%                    | 1%                        | 4%          | 2%                            |
|                                    | 2022        | 21%   | 8%       | <b>9%</b>  | 5%               | 11%      | 9%    | *               | 20%   | 11%              | 15%               | 2%                   | 0%                  | 9%                    | 7%                        | 7%          | 4%                            |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2023        | 78%   | 63%      | <b>91%</b> | 89%              | 92%      | 84%   | -               | 100%  | *                | 100%              | 70%                  | *                   | 91%                   | 90%                       | 91%         | 90%                           |
|                                    | 2022        | 75%   | 61%      | <b>80%</b> | 76%              | 81%      | 95%   | *               | 100%  | 83%              | 90%               | 54%                  | *                   | 81%                   | 76%                       | 78%         | 68%                           |
| At Meets Grade Level or Above      | 2023        | 52%   | 33%      | <b>52%</b> | 47%              | 54%      | 79%   | -               | 88%   | *                | 38%               | 35%                  | *                   | 54%                   | 46%                       | 50%         | 40%                           |
|                                    | 2022        | 50%   | 33%      | <b>49%</b> | 41%              | 53%      | 80%   | *               | 88%   | 67%              | 70%               | 37%                  | *                   | 52%                   | 41%                       | 47%         | 31%                           |
| At Masters Grade Level             | 2023        | 27%   | 13%      | <b>18%</b> | 17%              | 18%      | 37%   | -               | 50%   | *                | 13%               | 11%                  | *                   | 17%                   | 21%                       | 18%         | 11%                           |
|                                    | 2022        | 30%   | 15%      | <b>22%</b> | 15%              | 24%      | 45%   | *               | 75%   | 50%              | 60%               | 21%                  | *                   | 25%                   | 14%                       | 20%         | 9%                            |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Progress (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|  | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English I  | 2023        | 57%   | 48%      | <b>47%</b> | 44%              | 49%      | 33%   | *               | 80%   | *                | 50%               | 38%                  | 21%                 | 48%                   | 44%                       | 46%         | 40%                         |
| End of Course English II   | 2023        | 74%   | 66%      | <b>70%</b> | 66%              | 72%      | 69%   | *               | 100%  | 70%              | 71%               | 34%                  | 75%                 | 72%                   | 64%                       | 69%         | 61%                         |
| End of Course Algebra I  | 2023        | 76%   | 71%      | <b>75%</b> | 70%              | 78%      | 82%   | *               | *     | *                | 90%               | 66%                  | 86%                 | 76%                   | 73%                       | 73%         | 78%                         |
| All Grades Both Subjects   | 2023        | 64%   | 55%      | <b>64%</b> | 60%              | 66%      | 61%   | *               | 85%   | 57%              | 71%               | 47%                  | 60%                 | 65%                   | 60%                       | 63%         | 59%                         |
| All Grades ELA/Reading   | 2023        | 63%   | 53%      | <b>58%</b> | 55%              | 60%      | 52%   | *               | 90%   | 58%              | 66%               | 36%                  | 46%                 | 60%                   | 54%                       | 58%         | 49%                         |
| All Grades Mathematics   | 2023        | 66%   | 59%      | <b>75%</b> | 70%              | 78%      | 82%   | *               | *     | *                | 90%               | 66%                  | 86%                 | 76%                   | 73%                       | 73%         | 78%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English I  | 2023        | 26%   | 21%      | <b>23%</b> | 23%              | 23%      | *     | -               | -     | -                | -                 | 19%                  | *                   | 20%                   | 27%                       | 22%         | 21%                         |
| End of Course English II   | 2023        | 41%   | 32%      | <b>44%</b> | 43%              | 43%      | 40%   | -               | *     | *                | *                 | 13%                  | *                   | 49%                   | 34%                       | 42%         | 33%                         |
| End of Course Algebra I  | 2023        | 58%   | 50%      | <b>55%</b> | 46%              | 63%      | 67%   | -               | -     | -                | *                 | 40%                  | *                   | 59%                   | 46%                       | 54%         | 65%                         |
| All Grades Both Subjects   | 2023        | 38%   | 30%      | <b>44%</b> | 40%              | 47%      | 46%   | -               | *     | *                | 67%               | 24%                  | 27%                 | 48%                   | 37%                       | 43%         | 42%                         |
| All Grades ELA/Reading   | 2023        | 35%   | 28%      | <b>36%</b> | 36%              | 36%      | 29%   | -               | *     | *                | *                 | 15%                  | 13%                 | 39%                   | 32%                       | 35%         | 29%                         |
| All Grades Mathematics   | 2023        | 40%   | 31%      | <b>55%</b> | 46%              | 63%      | 67%   | -               | -     | -                | *                 | 40%                  | *                   | 59%                   | 46%                       | 54%         | 65%                         |

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- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|  | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 76%   | 61%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | 64%       | *                 | 59%          | 66%              | 44%                        | 72%         | 63%                   | 91%                      |
|  | 2022        | 74%   | 57%      | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 43%          | 44%              | 52%                        | 61%         | 43%                   | 85%                      |
| At Meets Grade Level or Above                                  | 2023        | 49%   | 29%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | 22%       | *                 | 18%          | 23%              | 15%                        | 34%         | 21%                   | 62%                      |
|  | 2022        | 48%   | 29%      | <b>32%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | -                 | 12%          | 13%              | 36%                        | 33%         | 13%                   | 54%                      |
| At Masters Grade Level   | 2023        | 20%   | 8%       | <b>6%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | *                 | 3%           | 2%               | 3%                         | 5%          | 2%                    | 15%                      |
|  | 2022        | 23%   | 10%      | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 2%        | -                 | 2%           | 2%               | 4%                         | 8%          | 2%                    | 15%                      |
| <b>All Grades ELA/Reading</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 61%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 46%       | *                 | 41%          | 49%              | 33%                        | 66%         | 45%                   | 89%                      |
|  | 2022        | 75%   | 59%      | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | 28%       | -                 | 32%          | 20%              | 40%                        | 49%         | 28%                   | 80%                      |
| At Meets Grade Level or Above                                  | 2023        | 53%   | 32%      | <b>35%</b> | -                         | -                   | -                  | -               | -               | -                         | 15%       | *                 | 10%          | 17%              | 17%                        | 36%         | 16%                   | 64%                      |
|  | 2022        | 53%   | 33%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 8%           | 7%               | 40%                        | 28%         | 8%                    | 52%                      |
| At Masters Grade Level   | 2023        | 20%   | 7%       | <b>2%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           | 0%               | 0%                         | 2%          | 0%                    | 7%                       |
|  | 2022        | 25%   | 12%      | <b>3%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | 0%               | 0%                         | 3%          | 0%                    | 5%                       |
| <b>All Grades Mathematics</b>                                  |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 75%   | 58%      | <b>73%</b> | -                         | -                   | -                  | -               | -               | -                         | 79%       | *                 | 72%          | 79%              | 44%                        | 70%         | 76%                   | 87%                      |
|  | 2022        | 72%   | 53%      | <b>61%</b> | -                         | -                   | -                  | -               | -               | -                         | 49%       | -                 | 40%          | 54%              | 40%                        | 60%         | 49%                   | 82%                      |
| At Meets Grade Level or Above                                  | 2023        | 45%   | 26%      | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 26%       | *                 | 21%          | 26%              | 11%                        | 24%         | 25%                   | 49%                      |
|  | 2022        | 42%   | 22%      | <b>23%</b> | -                         | -                   | -                  | -               | -               | -                         | 12%       | -                 | 3%           | 18%              | 20%                        | 22%         | 12%                   | 39%                      |
| At Masters Grade Level   | 2023        | 19%   | 8%       | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 5%        | *                 | 4%           | 4%               | 6%                         | 6%          | 5%                    | 21%                      |
|  | 2022        | 20%   | 9%       | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 1%           | 4%               | 0%                         | 6%          | 3%                    | 18%                      |
| <b>All Grades Science</b>                                      |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 77%   | 63%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 76%       | -                 | 56%          | 76%              | 59%                        | 79%         | 74%                   | 97%                      |
|  | 2022        | 76%   | 58%      | <b>69%</b> | -                         | -                   | -                  | -               | -               | -                         | 54%       | -                 | 44%          | 60%              | 67%                        | 70%         | 53%                   | 90%                      |
| At Meets Grade Level or Above                                  | 2023        | 47%   | 26%      | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 22%       | -                 | 4%           | 24%              | 18%                        | 28%         | 21%                   | 57%                      |
|  | 2022        | 47%   | 26%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | -                 | 5%           | 16%              | 33%                        | 38%         | 12%                   | 61%                      |
| At Masters Grade Level   | 2023        | 18%   | 6%       | <b>4%</b>  | -                         | -                   | -                  | -               | -               | -                         | 0%        | -                 | 0%           | 1%               | 6%                         | 3%          | 1%                    | 16%                      |
|  | 2022        | 21%   | 8%       | <b>9%</b>  | -                         | -                   | -                  | -               | -               | -                         | 1%        | -                 | 0%           | 1%               | 0%                         | 9%          | 1%                    | 20%                      |
| <b>All Grades Social Studies</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2023        | 78%   | 63%      | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | 90%       | *                 | 91%          | 91%              | *                          | 90%         | 89%                   | 96%                      |
|  | 2022        | 75%   | 61%      | <b>80%</b> | -                         | -                   | -                  | -               | -               | -                         | 65%       | -                 | 65%          | *                | *                          | 80%         | 66%                   | 96%                      |
| At Meets Grade Level or Above                                  | 2023        | 52%   | 33%      | <b>52%</b> | -                         | -                   | -                  | -               | -               | -                         | 38%       | *                 | 39%          | 41%              | *                          | 51%         | 37%                   | 73%                      |
|  | 2022        | 50%   | 33%      | <b>49%</b> | -                         | -                   | -                  | -               | -               | -                         | 26%       | -                 | 26%          | *                | *                          | 50%         | 27%                   | 74%                      |

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|   | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                        | 2023        | 27%   | 13%      | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 11%       | *                 | 11%          | 12%              | *                          | 18%         | 11%                   | 30%                      |
|   | 2022        | 30%   | 15%      | <b>22%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           | *                | *                          | 23%         | 8%                    | 34%                      |
| <b>School Progress - Annual Growth</b>        |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2023        | 64%   | 55%      | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | -                 | 61%          | 59%              | 50%                        | 63%         | 59%                   | 72%                      |
| All Grades ELA/Reading                        | 2023        | 63%   | 53%      | <b>58%</b> | -                         | -                   | -                  | -               | -               | -                         | 48%       | -                 | 60%          | 45%              | 38%                        | 59%         | 48%                   | 70%                      |
| All Grades Mathematics                        | 2023        | 66%   | 59%      | <b>75%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | -                 | *            | 80%              | 64%                        | 73%         | 79%                   | 78%                      |
| <b>School Progress - Accelerated Learning</b> |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects                      | 2023        | 38%   | 30%      | <b>44%</b> | -                         | -                   | -                  | -               | -               | -                         | 43%       | -                 | 34%          | 44%              | 25%                        | 43%         | 41%                   | 64%                      |
| All Grades ELA/Reading                        | 2023        | 35%   | 28%      | <b>36%</b> | -                         | -                   | -                  | -               | -               | -                         | 29%       | -                 | 31%          | 27%              | 18%                        | 38%         | 28%                   | 67%                      |
| All Grades Mathematics                        | 2023        | 40%   | 31%      | <b>55%</b> | -                         | -                   | -                  | -               | -               | -                         | 67%       | -                 | *            | 66%              | 33%                        | 52%         | 63%                   | 60%                      |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.  
 Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2023 STAAR Participation (All Grades)</b>     |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>98%</b> | 98%              | 98%      | 90%   | *               | 100%  | 96%              | 96%               | 97%                  | 95%                 | 98%                   | 97%                       | 98%         | 99%                           |
| Included in Accountability                       | 93%   | 91%      | <b>88%</b> | 87%              | 89%      | 85%   | *               | 93%   | 96%              | 70%               | 85%                  | 84%                 | 93%                   | 77%                       | 88%         | 86%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>8%</b>  | 11%              | 6%       | 4%    | *               | 0%    | 0%               | 26%               | 10%                  | 9%                  | 3%                    | 17%                       | 8%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | <b>2%</b>  | 0%               | 4%       | 2%    | *               | 7%    | 0%               | 1%                | 2%                   | 2%                  | 2%                    | 3%                        | 2%          | 8%                            |
| Not Tested                                       | 1%    | 2%       | <b>2%</b>  | 2%               | 2%       | 10%   | *               | 0%    | 4%               | 4%                | 3%                   | 5%                  | 2%                    | 3%                        | 2%          | 1%                            |
| Absent   | 1%    | 2%       | <b>2%</b>  | 2%               | 2%       | 8%    | *               | 0%    | 0%               | 2%                | 3%                   | 2%                  | 2%                    | 3%                        | 2%          | 1%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 2%    | *               | 0%    | 4%               | 1%                | 0%                   | 4%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>98%</b> | 98%              | 99%      | 91%   | *               | 100%  | 100%             | 100%              | 97%                  | 100%                | 99%                   | 98%                       | 98%         | 100%                          |
| Included in Accountability                       | 92%   | 90%      | <b>86%</b> | 87%              | 86%      | 85%   | *               | 83%   | 100%             | 79%               | 84%                  | 88%                 | 92%                   | 76%                       | 86%         | 79%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>8%</b>  | 11%              | 5%       | 2%    | *               | 0%    | 0%               | 18%               | 9%                   | 8%                  | 3%                    | 16%                       | 8%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 3%    | 4%       | <b>5%</b>  | 0%               | 8%       | 4%    | *               | 17%   | 0%               | 3%                | 4%                   | 4%                  | 4%                    | 6%                        | 4%          | 16%                           |
| Not Tested                                       | 1%    | 1%       | <b>2%</b>  | 2%               | 1%       | 9%    | *               | 0%    | 0%               | 0%                | 3%                   | 0%                  | 1%                    | 2%                        | 2%          | 0%                            |
| Absent   | 1%    | 1%       | <b>2%</b>  | 2%               | 1%       | 9%    | *               | 0%    | 0%               | 0%                | 3%                   | 0%                  | 1%                    | 2%                        | 2%          | 0%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>97%</b> | 97%              | 98%      | 84%   | *               | 100%  | 83%              | 88%               | 98%                  | 88%                 | 98%                   | 97%                       | 97%         | 99%                           |
| Included in Accountability                       | 94%   | 92%      | <b>88%</b> | 86%              | 91%      | 79%   | *               | 100%  | 83%              | 63%               | 86%                  | 75%                 | 94%                   | 79%                       | 88%         | 92%                           |
| Not Included in Accountability: Mobile           | 5%    | 6%       | <b>9%</b>  | 11%              | 7%       | 5%    | *               | 0%    | 0%               | 25%               | 11%                  | 13%                 | 4%                    | 17%                       | 9%          | 6%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>0%</b>  | 0%               | 1%       | 0%    | *               | 0%    | 0%               | 0%                | 1%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                            |
| Not Tested                                       | 1%    | 1%       | <b>3%</b>  | 3%               | 2%       | 16%   | *               | 0%    | 17%              | 13%               | 2%                   | 13%                 | 2%                    | 3%                        | 3%          | 1%                            |
| Absent   | 1%    | 1%       | <b>2%</b>  | 2%               | 2%       | 11%   | *               | 0%    | 0%               | 6%                | 2%                   | 6%                  | 2%                    | 3%                        | 2%          | 1%                            |
| Other  | 0%    | 0%       | <b>1%</b>  | 0%               | 0%       | 5%    | *               | 0%    | 17%              | 6%                | 0%                   | 6%                  | 1%                    | 0%                        | 1%          | 0%                            |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>98%</b> | 98%              | 98%      | 82%   | *               | 100%  | *                | 93%               | 96%                  | 91%                 | 99%                   | 97%                       | 98%         | 98%                           |
| Included in Accountability                       | 93%   | 92%      | <b>89%</b> | 87%              | 92%      | 82%   | *               | 100%  | *                | 60%               | 85%                  | 91%                 | 95%                   | 79%                       | 89%         | 94%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>9%</b>  | 12%              | 6%       | 0%    | *               | 0%    | *                | 33%               | 11%                  | 0%                  | 3%                    | 17%                       | 9%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | *                | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 2%       | <b>2%</b>  | 2%               | 2%       | 18%   | *               | 0%    | *                | 7%                | 4%                   | 9%                  | 1%                    | 3%                        | 2%          | 2%                            |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Absent   | 1%    | 2%       | 2%     | 2%               | 2%       | 12%   | *               | 0%    | *                | 7%                | 4%                   | 0%                  | 1%                    | 3%                        | 2%          | 2%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 6%    | *               | 0%    | *                | 0%                | 0%                   | 9%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 97%      | 97%    | 96%              | 98%      | 100%  | -               | 100%  | *                | 100%              | 98%                  | *                   | 98%                   | 96%                       | 97%         | 97%                           |
| Included in Accountability                       | 94%   | 92%      | 90%    | 88%              | 92%      | 90%   | -               | 100%  | *                | 62%               | 89%                  | *                   | 96%                   | 77%                       | 89%         | 91%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 7%     | 8%               | 5%       | 10%   | -               | 0%    | *                | 38%               | 9%                   | *                   | 2%                    | 18%                       | 7%          | 5%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 1%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 1%                        | 0%          | 1%                            |
| Not Tested                                       | 1%    | 3%       | 3%     | 4%               | 2%       | 0%    | -               | 0%    | *                | 0%                | 2%                   | *                   | 2%                    | 4%                        | 3%          | 3%                            |
| Absent   | 1%    | 3%       | 3%     | 4%               | 2%       | 0%    | -               | 0%    | *                | 0%                | 2%                   | *                   | 2%                    | 4%                        | 3%          | 3%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | 0%    | *                | 0%                | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 93%   | 93%      | 78%    | 83%              | 93%      | *     | -               | *     | *                | *                 | -                    | *                   | 78%                   | 78%                       | 79%         | -                             |
| <b>2022 STAAR Participation (All Grades)</b>     |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 98%    | 97%              | 98%      | 98%   | 100%            | 100%  | 100%             | 98%               | 97%                  | 92%                 | 98%                   | 96%                       | 98%         | 99%                           |
| Included in Accountability                       | 93%   | 92%      | 88%    | 88%              | 88%      | 89%   | 69%             | 85%   | 100%             | 75%               | 86%                  | 86%                 | 93%                   | 79%                       | 89%         | 84%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 7%     | 9%               | 4%       | 7%    | 23%             | 0%    | 0%               | 22%               | 9%                   | 6%                  | 3%                    | 13%                       | 6%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 3%     | 0%               | 5%       | 2%    | 8%              | 15%   | 0%               | 1%                | 2%                   | 0%                  | 2%                    | 4%                        | 2%          | 12%                           |
| Not Tested                                       | 1%    | 1%       | 2%     | 3%               | 2%       | 2%    | 0%              | 0%    | 0%               | 2%                | 3%                   | 8%                  | 2%                    | 4%                        | 2%          | 1%                            |
| Absent   | 1%    | 1%       | 2%     | 3%               | 2%       | 2%    | 0%              | 0%    | 0%               | 2%                | 3%                   | 8%                  | 2%                    | 4%                        | 2%          | 1%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Reading</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 98%    | 97%              | 99%      | 98%   | 100%            | 100%  | 100%             | 96%               | 97%                  | 85%                 | 98%                   | 97%                       | 98%         | 100%                          |
| Included in Accountability                       | 92%   | 90%      | 86%    | 88%              | 84%      | 89%   | 67%             | 70%   | 100%             | 73%               | 86%                  | 76%                 | 90%                   | 79%                       | 88%         | 75%                           |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 6%     | 8%               | 4%       | 5%    | 17%             | 0%    | 0%               | 20%               | 7%                   | 9%                  | 3%                    | 11%                       | 5%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 4%       | 6%     | 0%               | 10%      | 4%    | 17%             | 30%   | 0%               | 2%                | 5%                   | 0%                  | 5%                    | 7%                        | 5%          | 22%                           |
| Not Tested                                       | 1%    | 1%       | 2%     | 3%               | 1%       | 2%    | 0%              | 0%    | 0%               | 4%                | 3%                   | 15%                 | 2%                    | 3%                        | 2%          | 0%                            |
| Absent   | 1%    | 1%       | 2%     | 3%               | 1%       | 2%    | 0%              | 0%    | 0%               | 4%                | 3%                   | 15%                 | 2%                    | 3%                        | 2%          | 0%                            |
| Other  | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | 0%              | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | 97%    | 97%              | 97%      | 100%  | *               | 100%  | 100%             | 100%              | 98%                  | 100%                | 97%                   | 97%                       | 97%         | 97%                           |
| Included in Accountability                       | 93%   | 92%      | 88%    | 87%              | 89%      | 92%   | *               | 100%  | 100%             | 80%               | 87%                  | 100%                | 94%                   | 78%                       | 89%         | 88%                           |

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| Not Included in Accountability: Mobile           | 5%    | 5%       | <b>8%</b>  | 11%              | 5%       | 8%    | *               | 0%    | 0%               | 20%               | 11%                  | 0%                  | 3%                    | 15%                       | 7%          | 3%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>1%</b>  | 0%               | 3%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 4%                        | 1%          | 6%                            |
| Not Tested                                       | 1%    | 1%       | <b>3%</b>  | 3%               | 3%       | 0%    | *               | 0%    | 0%               | 0%                | 2%                   | 0%                  | 3%                    | 3%                        | 3%          | 3%                            |
| Absent   | 1%    | 1%       | <b>2%</b>  | 2%               | 2%       | 0%    | *               | 0%    | 0%               | 0%                | 2%                   | 0%                  | 1%                    | 3%                        | 2%          | 3%                            |
| Other  | 0%    | 0%       | <b>1%</b>  | 0%               | 2%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 1%                    | 0%                        | 1%          | 0%                            |
| <b>Science</b>                                   |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 99%      | <b>97%</b> | 96%              | 97%      | 92%   | *               | 100%  | 100%             | 100%              | 94%                  | 100%                | 98%                   | 95%                       | 97%         | 97%                           |
| Included in Accountability                       | 93%   | 93%      | <b>88%</b> | 85%              | 92%      | 92%   | *               | 100%  | 100%             | 71%               | 84%                  | 100%                | 94%                   | 78%                       | 90%         | 92%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>8%</b>  | 11%              | 5%       | 0%    | *               | 0%    | 0%               | 29%               | 9%                   | 0%                  | 3%                    | 16%                       | 7%          | 4%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 1%                            |
| Not Tested                                       | 2%    | 1%       | <b>3%</b>  | 4%               | 3%       | 8%    | *               | 0%    | 0%               | 0%                | 6%                   | 0%                  | 2%                    | 5%                        | 3%          | 3%                            |
| Absent   | 1%    | 1%       | <b>3%</b>  | 4%               | 3%       | 8%    | *               | 0%    | 0%               | 0%                | 6%                   | 0%                  | 2%                    | 5%                        | 3%          | 3%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Social Studies</b>                            |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 98%   | 98%      | <b>98%</b> | 98%              | 99%      | 100%  | *               | 100%  | 100%             | 100%              | 98%                  | 100%                | 99%                   | 96%                       | 98%         | 99%                           |
| Included in Accountability                       | 94%   | 94%      | <b>93%</b> | 91%              | 96%      | 83%   | *               | 100%  | 100%             | 83%               | 88%                  | 80%                 | 97%                   | 85%                       | 94%         | 97%                           |
| Not Included in Accountability: Mobile           | 4%    | 4%       | <b>5%</b>  | 7%               | 3%       | 17%   | *               | 0%    | 0%               | 17%               | 10%                  | 20%                 | 2%                    | 12%                       | 4%          | 2%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 2%    | 2%       | <b>2%</b>  | 2%               | 1%       | 0%    | *               | 0%    | 0%               | 0%                | 2%                   | 0%                  | 1%                    | 4%                        | 2%          | 1%                            |
| Absent   | 1%    | 2%       | <b>2%</b>  | 2%               | 1%       | 0%    | *               | 0%    | 0%               | 0%                | 1%                   | 0%                  | 1%                    | 4%                        | 1%          | 1%                            |
| Other  | 0%    | 0%       | <b>0%</b>  | 0%               | 0%       | 0%    | *               | 0%    | 0%               | 0%                | 1%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Accelerated Testers</b>                       |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| SAT/ACT Participant                              | 89%   | 76%      | <b>70%</b> | 88%              | 55%      | *     | -               | -     | -                | -                 | -                    | -                   | 71%                   | 67%                       | 67%         | -                             |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian    | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|----------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| 2021-22  | 92.2% | 90.0%    | <b>87.3%</b> | 86.3%            | 88.2%    | 86.9% | 90.4%           | 90.0%    | 86.1%            | 87.5%             | 85.6%      | 87.1%       | 87.1% |
| 2020-21  | 95.0% | 93.6%    | <b>93.9%</b> | 93.2%            | 94.4%    | 93.7% | 98.8%           | 96.5%    | 97.4%            | 95.0%             | 93.3%      | 93.8%       | 92.6% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| 2021-22  | 25.7% | 37.2%    | <b>48.9%</b> | 53.5%            | 44.9%    | 51.7% | 22.2%           | 34.6%    | 48.0%            | 50.0%             | 57.7%      | 49.9%       | 50.4% |
| 2020-21  | 15.0% | 21.2%    | <b>20.0%</b> | 22.7%            | 18.0%    | 20.7% | 0.0%            | 11.1%    | 3.4%             | 25.0%             | 24.4%      | 19.8%       | 23.8% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 1.5%     | -            | -                | -        | -     | -               | -        | -                | -                 | -          | -           | -     |
| 2020-21  | 0.9%  | 2.2%     | -            | -                | -        | -     | -               | -        | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| 2021-22  | 2.2%  | 4.6%     | <b>3.7%</b>  | 3.5%             | 4.1%     | 3.4%  | 0.0%            | 0.0%     | 4.0%             | 4.0%              | 4.3%       | 3.5%        | 6.2%  |
| 2020-21  | 2.4%  | 5.2%     | <b>4.7%</b>  | 4.7%             | 4.5%     | 7.5%  | 0.0%            | 0.0%     | 7.1%             | 5.7%              | 7.0%       | 4.6%        | 6.9%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| Graduated  | 89.7% | 81.9%    | <b>84.3%</b> | 83.6%            | 85.8%    | 70.8% | * 100.0%        | 80.0%    | 75.0%            | 68.5%             | 84.7%      | 76.8%       |       |
| Received TxCHSE                                    | 0.3%  | 0.2%     | <b>0.2%</b>  | 0.0%             | 0.3%     | 0.0%  | * 0.0%          | 0.0%     | 0.0%             | 0.0%              | 0.2%       | 0.0%        |       |
| Continued HS                                       | 3.5%  | 3.1%     | <b>2.4%</b>  | 2.7%             | 2.3%     | 4.2%  | * 0.0%          | 0.0%     | 0.0%             | 1.9%              | 2.0%       | 5.4%        |       |
| Dropped Out  | 6.4%  | 14.9%    | <b>13.1%</b> | 13.7%            | 11.6%    | 25.0% | * 0.0%          | 20.0%    | 25.0%            | 29.6%             | 13.2%      | 17.9%       |       |
| Graduates and TxCHSE                               | 90.0% | 82.0%    | <b>84.5%</b> | 83.6%            | 86.1%    | 70.8% | * 100.0%        | 80.0%    | 75.0%            | 68.5%             | 84.8%      | 76.8%       |       |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 85.1%    | <b>86.9%</b> | 86.3%            | 88.4%    | 75.0% | * 100.0%        | 80.0%    | 75.0%            | 70.4%             | 86.8%      | 82.1%       |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| Graduated  | 90.0% | 83.1%    | <b>86.3%</b> | 86.1%            | 86.8%    | 75.0% | -               | * 100.0% | 100.0%           | 79.1%             | 86.8%      | 74.2%       |       |
| Received TxCHSE                                    | 0.3%  | 0.2%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | * 0.0%   | 0.0%             | 0.0%              | 0.0%       | 0.0%        |       |
| Continued HS                                       | 3.9%  | 3.0%     | <b>1.3%</b>  | 1.5%             | 1.4%     | 0.0%  | -               | * 0.0%   | 0.0%             | 0.0%              | 1.2%       | 3.0%        |       |
| Dropped Out  | 5.8%  | 13.7%    | <b>12.4%</b> | 12.4%            | 11.8%    | 25.0% | -               | * 0.0%   | 0.0%             | 20.9%             | 12.0%      | 22.7%       |       |
| Graduates and TxCHSE                               | 90.3% | 83.3%    | <b>86.3%</b> | 86.1%            | 86.8%    | 75.0% | -               | * 100.0% | 100.0%           | 79.1%             | 86.8%      | 74.2%       |       |
| Graduates, TxCHSE, and Continuers                  | 94.2% | 86.3%    | <b>87.6%</b> | 87.6%            | 88.2%    | 75.0% | -               | * 100.0% | 100.0%           | 79.1%             | 88.0%      | 77.3%       |       |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| <b>Class of 2021</b>                               |       |          |              |                  |          |       |                 |          |                  |                   |            |             |       |
| Graduated  | 92.2% | 85.3%    | <b>87.4%</b> | 87.2%            | 88.1%    | 75.0% | -               | * 100.0% | 100.0%           | 79.1%             | 87.9%      | 75.8%       |       |
| Received TxCHSE                                    | 0.4%  | 0.3%     | <b>0.2%</b>  | 0.4%             | 0.0%     | 0.0%  | -               | * 0.0%   | 0.0%             | 0.0%              | 0.2%       | 0.0%        |       |
| Continued HS                                       | 1.0%  | 0.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | * 0.0%   | 0.0%             | 0.0%              | 0.0%       | 0.0%        |       |
| Dropped Out  | 6.3%  | 13.9%    | <b>12.4%</b> | 12.4%            | 11.9%    | 25.0% | -               | * 0.0%   | 0.0%             | 20.9%             | 11.9%      | 24.2%       |       |
| Graduates and TxCHSE                               | 92.7% | 85.6%    | <b>87.6%</b> | 87.6%            | 88.1%    | 75.0% | -               | * 100.0% | 100.0%           | 79.1%             | 88.1%      | 75.8%       |       |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 86.1%    | <b>87.6%</b> | 87.6%            | 88.1%    | 75.0% | -               | * 100.0% | 100.0%           | 79.1%             | 88.1%      | 75.8%       |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| <b>Class of 2020</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 92.2% | 83.6%    | <b>90.2%</b> | 88.8%            | 91.1%    | 90.0% | *               | 93.8%  | 87.5%            | *                 | 88.7%      | 91.4%       | 84.5% |
| Received TxCHSE  | 0.5%  | 0.3%     | <b>0.5%</b>  | 0.8%             | 0.3%     | 0.0%  | *               | 0.0%   | 0.0%             | *                 | 0.0%       | 0.6%        | 0.0%  |
| Continued HS   | 1.1%  | 0.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | 0.0%             | *                 | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.2%  | 15.8%    | <b>9.3%</b>  | 10.4%            | 8.5%     | 10.0% | *               | 6.3%   | 12.5%            | *                 | 11.3%      | 8.0%        | 15.5% |
| Graduates and TxCHSE   | 92.7% | 83.9%    | <b>90.7%</b> | 89.6%            | 91.5%    | 90.0% | *               | 93.8%  | 87.5%            | *                 | 88.7%      | 92.0%       | 84.5% |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 84.2%    | <b>90.7%</b> | 89.6%            | 91.5%    | 90.0% | *               | 93.8%  | 87.5%            | *                 | 88.7%      | 92.0%       | 84.5% |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| <b>Class of 2020</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 92.7% | 83.8%    | <b>90.2%</b> | 88.8%            | 91.1%    | 90.0% | *               | 93.8%  | 87.5%            | *                 | 88.7%      | 91.4%       | 84.5% |
| Received TxCHSE  | 0.5%  | 0.3%     | <b>0.5%</b>  | 0.8%             | 0.3%     | 0.0%  | *               | 0.0%   | 0.0%             | *                 | 0.0%       | 0.6%        | 0.0%  |
| Continued HS   | 0.5%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | 0.0%             | *                 | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.2%  | 15.8%    | <b>9.3%</b>  | 10.4%            | 8.5%     | 10.0% | *               | 6.3%   | 12.5%            | *                 | 11.3%      | 8.0%        | 15.5% |
| Graduates and TxCHSE   | 93.2% | 84.1%    | <b>90.7%</b> | 89.6%            | 91.5%    | 90.0% | *               | 93.8%  | 87.5%            | *                 | 88.7%      | 92.0%       | 84.5% |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 84.2%    | <b>90.7%</b> | 89.6%            | 91.5%    | 90.0% | *               | 93.8%  | 87.5%            | *                 | 88.7%      | 92.0%       | 84.5% |
| <b>Class of 2019</b>   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Graduated  | 92.6% | 84.3%    | <b>92.2%</b> | 93.4%            | 91.6%    | 90.0% | *               | 93.8%  | 87.5%            | *                 | 93.0%      | 92.3%       | 79.2% |
| Received TxCHSE  | 0.6%  | 0.6%     | <b>0.3%</b>  | 0.4%             | 0.3%     | 0.0%  | *               | 0.0%   | 0.0%             | *                 | 0.0%       | 0.2%        | 0.0%  |
| Continued HS   | 0.6%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%   | 0.0%             | *                 | 0.0%       | 0.0%        | 0.0%  |
| Dropped Out  | 6.2%  | 15.1%    | <b>7.5%</b>  | 6.3%             | 8.1%     | 10.0% | *               | 6.3%   | 12.5%            | *                 | 7.0%       | 7.5%        | 20.8% |
| Graduates and TxCHSE   | 93.2% | 84.9%    | <b>92.5%</b> | 93.8%            | 91.9%    | 90.0% | *               | 93.8%  | 87.5%            | *                 | 93.0%      | 92.5%       | 79.2% |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 84.9%    | <b>92.5%</b> | 93.8%            | 91.9%    | 90.0% | *               | 93.8%  | 87.5%            | *                 | 93.0%      | 92.5%       | 79.2% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2022  | 89.7% | 80.0%    | <b>83.9%</b> | 82.6%            | 85.6%    | 70.8% | *               | 100.0% | 83.3%            | 75.0%             | 67.3%      | 84.1%       | 76.1% |
| Class of 2021  | 90.0% | 81.1%    | <b>84.2%</b> | 84.8%            | 84.4%    | 72.0% | -               | *      | 100.0%           | 87.5%             | 77.9%      | 84.7%       | 72.5% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2022  | 59.5% | -        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| Class of 2021  | 87.5% | -        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2022  | 3.7%  | 2.3%     | <b>0.5%</b>  | 0.9%             | 0.3%     | 0.0%  | *               | 0.0%   | *                | 0.0%              | 2.7%       | 0.6%        | 0.0%  |
| Class of 2021  | 3.8%  | 0.9%     | <b>0.6%</b>  | 0.4%             | 0.8%     | 0.0%  | -               | *      | 0.0%             | 0.0%              | 0.0%       | 0.7%        | 0.0%  |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| Class of 2022  | 84.3% | 81.4%    | <b>77.5%</b> | 77.6%            | 77.8%    | 82.4% | *               | 85.7%  | *                | 44.4%             | 43.2%      | 76.8%       | 60.5% |
| Class of 2021  | 81.9% | 72.1%    | <b>60.7%</b> | 62.4%            | 58.0%    | 55.6% | -               | *      | 75.0%            | 85.7%             | 22.6%      | 61.4%       | 40.8% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian  | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|--------|------------------|-------------------|------------|-------------|-------|
| Class of 2022   | 88.0% | 83.6%    | <b>78.0%</b> | 78.5%            | 78.1%    | 82.4% | *               | 85.7%  | *                | 44.4%             | 45.9%      | 77.5%       | 60.5% |
| Class of 2021   | 85.7% | 73.0%    | <b>61.3%</b> | 62.9%            | 58.8%    | 55.6% | -               | *      | 75.0%            | 85.7%             | 22.6%      | 62.0%       | 40.8% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22   | 23.6% | *        | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| 2020-21   | 43.8% | 9.1%     | -            | -                | -        | -     | -               | -      | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                   |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22   | 3.9%  | 2.2%     | <b>0.5%</b>  | 0.9%             | 0.3%     | 0.0%  | *               | 0.0%   | 0.0%             | 0.0%              | 2.7%       | 0.6%        | 0.0%  |
| 2020-21   | 3.8%  | 0.9%     | <b>0.7%</b>  | 0.4%             | 1.1%     | 0.0%  | -               | 0.0%   | 0.0%             | 0.0%              | 0.0%       | 0.9%        | 0.0%  |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                 |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22   | 82.3% | 78.1%    | <b>75.2%</b> | 75.6%            | 75.8%    | 82.4% | *               | 83.3%  | 50.0%            | 40.0%             | 43.2%      | 76.1%       | 61.6% |
| 2020-21   | 80.4% | 69.4%    | <b>59.2%</b> | 60.9%            | 56.1%    | 55.6% | -               | 100.0% | 66.7%            | 87.5%             | 22.2%      | 60.0%       | 38.9% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b> |       |          |              |                  |          |       |                 |        |                  |                   |            |             |       |
| 2021-22   | 86.0% | 80.2%    | <b>75.7%</b> | 76.5%            | 76.1%    | 82.4% | *               | 83.3%  | 50.0%            | 40.0%             | 45.9%      | 76.8%       | 61.6% |
| 2020-21   | 84.1% | 70.0%    | <b>60.0%</b> | 61.3%            | 57.2%    | 55.6% | -               | 100.0% | 66.7%            | 87.5%             | 22.2%      | 60.9%       | 38.9% |

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|  | Campus Count | Campus Percent | District Count | State Count |
|--|--------------|----------------|----------------|-------------|
| <b>Graduates (2021-22 Annual Graduates)</b>                |              |                |                |             |
| Total Graduates  | 576          | 100.0%         | 3,847          | 368,686     |
| <b>By Ethnicity:</b>                                       |              |                |                |             |
| African American   | 221          | 38.4%          | 829            | 45,227      |
| Hispanic   | 314          | 54.5%          | 2,849          | 191,125     |
| White  | 17           | 3.0%           | 64             | 103,171     |
| American Indian  | 2            | 0.3%           | 9              | 1,159       |
| Asian  | 6            | 1.0%           | 59             | 18,794      |
| Pacific Islander   | 6            | 1.0%           | 10             | 569         |
| Two or More Races  | 10           | 1.7%           | 27             | 8,641       |
| <b>By Graduation Type:</b>                                 |              |                |                |             |
| Minimum H.S. Program                                       | 0            | 0.0%           | 2              | 433         |
| Recommended H.S. Program/Distinguished Achievement Program | 0            | 0.0%           | 1              | 134         |
| Foundation H.S. Program (No Endorsement)                   | 140          | 24.3%          | 759            | 51,023      |
| Foundation H.S. Program (Endorsement)                      | 3            | 0.5%           | 84             | 14,179      |
| Foundation H.S. Program (DLA)                              | 433          | 75.2%          | 3,001          | 302,917     |
| Special Education Graduates                                | 37           | 6.4%           | 231            | 32,447      |
| Economically Disadvantaged Graduates                       | 482          | 83.7%          | 3,334          | 194,571     |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 86           | 14.9%          | 616            | 40,398      |
| At-Risk Graduates  | 426          | 74.0%          | 2,743          | 159,689     |

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 70.0% | 50.8%    | <b>48.8%</b> | 43.4%            | 51.9%    | 64.7% | *               | 16.7% | 66.7%            | 40.0%             | 86.5%      | 49.0%       | 27.9% |
| 2020-21  | 65.2% | 45.2%    | <b>44.5%</b> | 39.9%            | 47.7%    | 44.4% | -               | 80.0% | 33.3%            | 62.5%             | 48.1%      | 45.1%       | 20.4% |
| <b>College Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 52.9% | 31.6%    | <b>31.3%</b> | 24.0%            | 36.3%    | 41.2% | *               | 16.7% | 16.7%            | 20.0%             | 0.0%       | 30.7%       | 10.5% |
| 2020-21  | 52.7% | 35.4%    | <b>35.1%</b> | 28.2%            | 39.0%    | 44.4% | -               | 80.0% | 33.3%            | 62.5%             | 0.0%       | 35.6%       | 11.1% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 57.1% | 28.2%    | <b>28.5%</b> | 21.3%            | 33.1%    | 47.1% | *               | 16.7% | 16.7%            | 20.0%             | 0.0%       | 27.4%       | 7.0%  |
| 2020-21  | 56.1% | 35.2%    | <b>33.8%</b> | 30.3%            | 36.0%    | 44.4% | -               | 60.0% | 33.3%            | 25.0%             | 1.9%       | 32.4%       | 1.9%  |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 48.2% | 44.4%    | <b>43.9%</b> | 41.2%            | 44.9%    | 47.1% | *               | 83.3% | 50.0%            | 40.0%             | 2.7%       | 43.8%       | 19.8% |
| 2020-21  | 45.7% | 45.2%    | <b>45.2%</b> | 40.8%            | 47.0%    | 44.4% | -               | 80.0% | 66.7%            | 75.0%             | 1.9%       | 46.0%       | 14.8% |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 42.2% | 20.4%    | <b>24.7%</b> | 21.3%            | 26.4%    | 41.2% | *               | 16.7% | 16.7%            | 20.0%             | 0.0%       | 24.1%       | 3.5%  |
| 2020-21  | 40.4% | 23.6%    | <b>26.2%</b> | 23.1%            | 27.7%    | 33.3% | -               | 60.0% | 33.3%            | 25.0%             | 0.0%       | 26.2%       | 1.9%  |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 20.5% | 12.8%    | <b>6.4%</b>  | 0.9%             | 10.2%    | 5.9%  | *               | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 6.2%        | 7.0%  |
| 2020-21  | 21.3% | 12.8%    | <b>5.4%</b>  | 1.3%             | 9.1%     | 5.6%  | -               | 20.0% | 0.0%             | 0.0%              | 0.0%       | 5.8%        | 5.6%  |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.4%  | 2.0%     | <b>3.3%</b>  | 3.2%             | 3.5%     | 5.9%  | *               | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 3.5%        | 0.0%  |
| 2020-21  | 2.6%  | 2.4%     | <b>4.6%</b>  | 1.7%             | 7.2%     | 5.6%  | -               | 20.0% | 0.0%             | 0.0%              | 0.0%       | 4.2%        | 0.0%  |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 24.0% | 16.1%    | <b>17.9%</b> | 13.1%            | 21.3%    | 29.4% | *               | 16.7% | 0.0%             | 10.0%             | 0.0%       | 17.6%       | 4.7%  |
| 2020-21  | 25.9% | 18.6%    | <b>24.2%</b> | 17.6%            | 28.0%    | 27.8% | -               | 80.0% | 22.2%            | 50.0%             | 0.0%       | 23.6%       | 5.6%  |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 4.4%  | 2.4%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2020-21  | 4.4%  | 1.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Career / Military Ready Graduates</b>                                   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 33.5% | 32.7%    | <b>24.8%</b> | 25.8%            | 24.2%    | 29.4% | *               | 0.0%  | 50.0%            | 20.0%             | 86.5%      | 25.9%       | 19.8% |
| 2020-21  | 24.2% | 16.6%    | <b>14.6%</b> | 16.8%            | 12.9%    | 0.0%  | -               | 40.0% | 11.1%            | 25.0%             | 48.1%      | 14.9%       | 11.1% |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 28.0% | 28.8%    | <b>20.1%</b> | 18.1%            | 22.0%    | 23.5% | *               | 0.0%  | 33.3%            | 10.0%             | 16.2%      | 21.0%       | 15.1% |



Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

| Academic Year  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2020-21  | 18.4% | 12.5%    | <b>10.0%</b> | 9.7%             | 9.8%     | 0.0%  | -               | 40.0% | 11.1%            | 25.0%             | 1.9%       | 10.4%       | 5.6%  |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 0.7%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| 2020-21  | 0.7%  | 0.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | -               | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.0%        | 0.0%  |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 2.5%  | 1.8%     | <b>2.6%</b>  | 2.7%             | 1.9%     | 5.9%  | *               | 0.0%  | 16.7%            | 10.0%             | 37.8%      | 2.9%        | 4.7%  |
| 2020-21  | 2.4%  | 1.9%     | <b>2.6%</b>  | 3.4%             | 2.3%     | 0.0%  | -               | 0.0%  | 0.0%             | 0.0%              | 25.9%      | 2.4%        | 3.7%  |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2021-22  | 5.0%  | 3.5%     | <b>3.0%</b>  | 5.9%             | 1.0%     | 5.9%  | *               | 0.0%  | 0.0%             | 0.0%              | 45.9%      | 2.9%        | 2.3%  |
| 2020-21  | 4.4%  | 2.5%     | <b>2.2%</b>  | 3.8%             | 1.1%     | 0.0%  | -               | 0.0%  | 0.0%             | 0.0%              | 22.2%      | 2.2%        | 3.7%  |

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2021-22       | 22.8% | 19.3%    | <b>24.5%</b> | 18.6%            | 28.0%    | 47.1% | *               | 16.7% | 16.7%            | 10.0%             | 0.0%       | 23.7%       | 5.8%  |
|  | 2020-21       | 25.9% | 26.4%    | <b>28.2%</b> | 26.5%            | 30.3%    | 33.3% | -               | 40.0% | 11.1%            | 12.5%             | 1.9%       | 28.0%       | 0.0%  |
| Mathematics  | 2021-22       | 18.7% | 20.7%    | <b>19.3%</b> | 15.8%            | 21.3%    | 29.4% | *               | 33.3% | 16.7%            | 0.0%              | 0.0%       | 19.7%       | 8.1%  |
|  | 2020-21       | 19.4% | 20.2%    | <b>23.6%</b> | 18.5%            | 25.8%    | 27.8% | -               | 80.0% | 33.3%            | 50.0%             | 0.0%       | 22.7%       | 5.6%  |
| Both Subjects  | 2021-22       | 12.6% | 12.0%    | <b>15.5%</b> | 12.7%            | 17.2%    | 29.4% | *               | 16.7% | 0.0%             | 0.0%              | 0.0%       | 15.8%       | 2.3%  |
|  | 2020-21       | 14.4% | 13.1%    | <b>15.9%</b> | 13.4%            | 17.0%    | 27.8% | -               | 40.0% | 11.1%            | 12.5%             | 0.0%       | 15.3%       | 0.0%  |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2021-22       | 11.7% | 0.9%     | <b>2.4%</b>  | 0.9%             | 3.8%     | 0.0%  | *               | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 2.5%        | 0.0%  |
|  | 2020-21       | 8.6%  | 0.8%     | <b>4.1%</b>  | 2.9%             | 4.9%     | 5.6%  | -               | 0.0%  | 11.1%            | 0.0%              | 0.0%       | 4.2%        | 0.0%  |
| Mathematics  | 2021-22       | 14.0% | 26.3%    | <b>33.3%</b> | 31.2%            | 33.8%    | 29.4% | *               | 66.7% | 50.0%            | 40.0%             | 2.7%       | 32.8%       | 16.3% |
|  | 2020-21       | 10.3% | 25.0%    | <b>31.7%</b> | 31.1%            | 32.6%    | 22.2% | -               | 0.0%  | 55.6%            | 37.5%             | 1.9%       | 33.6%       | 11.1% |
| Both Subjects  | 2021-22       | 7.5%  | 0.6%     | <b>1.7%</b>  | 0.9%             | 2.5%     | 0.0%  | *               | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 1.7%        | 0.0%  |
|  | 2020-21       | 4.9%  | 0.4%     | <b>2.2%</b>  | 2.1%             | 2.3%     | 0.0%  | -               | 0.0%  | 11.1%            | 0.0%              | 0.0%       | 2.4%        | 0.0%  |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2022          | 23.0% | 16.5%    | <b>6.8%</b>  | 5.2%             | 7.6%     | 10.5% | 28.6%           | 14.3% | 0.0%             | 5.9%              | 0.0%       | 6.3%        | 4.0%  |
|  | 2021          | 21.1% | 14.3%    | <b>2.0%</b>  | 1.8%             | 1.9%     | 0.0%  | *               | 18.2% | 0.0%             | 5.6%              | 0.0%       | 2.1%        | 0.6%  |
| English Language Arts  | 2022          | 13.2% | 6.1%     | <b>2.1%</b>  | 2.1%             | 1.8%     | 0.0%  | 28.6%           | 7.1%  | 0.0%             | 5.9%              | 0.0%       | 2.0%        | 0.0%  |
|  | 2021          | 12.1% | 5.8%     | <b>0.6%</b>  | 1.0%             | 0.2%     | 0.0%  | *               | 0.0%  | 0.0%             | 5.6%              | 0.0%       | 0.6%        | 0.6%  |
| Mathematics  | 2022          | 6.9%  | 4.3%     | <b>0.9%</b>  | 1.5%             | 0.5%     | 0.0%  | 0.0%            | 7.1%  | 0.0%             | 0.0%              | 0.0%       | 0.9%        | 0.0%  |
|  | 2021          | 6.1%  | 3.3%     | <b>0.2%</b>  | 0.4%             | 0.2%     | 0.0%  | *               | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.1%        | 0.0%  |
| Science  | 2022          | 9.6%  | 4.9%     | <b>2.5%</b>  | 2.1%             | 2.4%     | 7.9%  | 0.0%            | 14.3% | 0.0%             | 0.0%              | 0.0%       | 2.3%        | 0.0%  |
|  | 2021          | 8.7%  | 4.1%     | <b>0.7%</b>  | 0.6%             | 0.6%     | 0.0%  | *               | 18.2% | 0.0%             | 0.0%              | 0.0%       | 0.9%        | 0.0%  |
| Social Studies   | 2022          | 12.5% | 6.5%     | <b>1.6%</b>  | 1.9%             | 1.2%     | 0.0%  | 14.3%           | 7.1%  | 0.0%             | 0.0%              | 0.0%       | 1.2%        | 0.0%  |
|  | 2021          | 11.6% | 6.9%     | <b>0.8%</b>  | 1.0%             | 0.8%     | 0.0%  | *               | 0.0%  | 0.0%             | 0.0%              | 0.0%       | 0.9%        | 0.0%  |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2022          | 53.3% | 28.6%    | <b>27.9%</b> | 11.1%            | 36.0%    | *     | *               | *     | -                | *                 | -          | 32.4%       | 75.0% |
|  | 2021          | 48.6% | 23.0%    | <b>25.0%</b> | 22.2%            | 25.0%    | -     | -               | *     | -                | *                 | -          | 27.3%       | *     |
| English Language Arts  | 2022          | 53.2% | 27.9%    | <b>18.5%</b> | 27.3%            | 0.0%     | -     | *               | *     | -                | *                 | -          | 19.0%       | -     |
|  | 2021          | 42.7% | 16.1%    | <b>14.3%</b> | 20.0%            | *        | -     | -               | -     | -                | *                 | -          | 16.7%       | *     |
| Mathematics  | 2022          | 50.4% | 13.0%    | <b>8.3%</b>  | 0.0%             | *        | -     | -               | *     | -                | -                 | -          | 10.0%       | -     |
|  | 2021          | 49.4% | 12.4%    | *            | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -     |
| Science  | 2022          | 44.7% | 13.9%    | <b>6.3%</b>  | 0.0%             | 6.3%     | *     | -               | *     | -                | -                 | -          | 8.0%        | -     |
|  | 2021          | 41.4% | 11.2%    | <b>33.3%</b> | *                | *        | -     | -               | *     | -                | -                 | -          | 33.3%       | -     |

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2022          | 41.9% | 12.3%    | <b>10.0%</b> | 0.0%             | 12.5%    | -     | *               | *     | -                | -                 | -          | 15.4%       | -     |
|   | 2021          | 42.2% | 10.6%    | <b>20.0%</b> | 20.0%            | 20.0%    | -     | -               | -     | -                | -                 | -          | 22.2%       | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Tested                                      | 2021-22       | 71.5% | 52.4%    | <b>35.8%</b> | 35.3%            | 35.7%    | 35.3% | *               | 66.7% | 0.0%             | 40.0%             | 24.3%      | 33.5%       | 35.2% |
|   | 2020-21       | 70.8% | 86.4%    | <b>80.6%</b> | 86.1%            | 78.4%    | 55.6% | -               | 80.0% | 55.6%            | 75.0%             | 70.4%      | 81.1%       | 43.6% |
| At/Above Criterion for All Examinees        | 2021-22       | 32.1% | 13.0%    | <b>12.6%</b> | 14.1%            | 10.7%    | 50.0% | *               | *     | -                | *                 | 0.0%       | 12.7%       | 0.0%  |
|   | 2020-21       | 32.9% | 11.7%    | <b>8.7%</b>  | 5.4%             | 9.7%     | 30.0% | -               | *     | 0.0%             | 16.7%             | 0.0%       | 7.3%        | 4.2%  |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2021-22       | 1001  | 886      | <b>893</b>   | 893              | 888      | 1008  | *               | *     | -                | *                 | 734        | 901         | 794   |
|   | 2020-21       | 1002  | 867      | <b>836</b>   | 811              | 842      | 992   | -               | 1183  | 922              | 910               | 682        | 828         | 719   |
| English Language Arts and Writing           | 2021-22       | 506   | 450      | <b>457</b>   | 456              | 457      | 505   | *               | *     | -                | *                 | 358        | 462         | 403   |
|   | 2020-21       | 504   | 433      | <b>418</b>   | 410              | 417      | 499   | -               | 578   | 468              | 457               | 345        | 414         | 354   |
| Mathematics                                 | 2021-22       | 496   | 436      | <b>436</b>   | 437              | 431      | 503   | *               | *     | -                | *                 | 377        | 440         | 391   |
|   | 2020-21       | 498   | 435      | <b>418</b>   | 401              | 425      | 493   | -               | 605   | 454              | 453               | 337        | 415         | 365   |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2021-22       | 19.5  | 18.5     | <b>18.8</b>  | 17.5             | -        | *     | -               | -     | -                | -                 | -          | 19.8        | -     |
|   | 2020-21       | 20.0  | 17.7     | <b>16.4</b>  | 16.4             | -        | -     | -               | -     | -                | -                 | -          | 16.4        | -     |
| English Language Arts                       | 2021-22       | 19.2  | 18.1     | <b>18.3</b>  | 17.3             | -        | *     | -               | -     | -                | -                 | -          | 19.9        | -     |
|   | 2020-21       | 19.6  | 17.1     | <b>15.6</b>  | 15.6             | -        | -     | -               | -     | -                | -                 | -          | 15.6        | -     |
| Mathematics                                 | 2021-22       | 19.3  | 18.3     | <b>18.3</b>  | 17.2             | -        | *     | -               | -     | -                | -                 | -          | 18.6        | -     |
|   | 2020-21       | 19.9  | 16.9     | <b>15.6</b>  | 15.6             | -        | -     | -               | -     | -                | -                 | -          | 15.6        | -     |
| Science                                     | 2021-22       | 19.8  | 19.2     | <b>19.5</b>  | 18.0             | -        | *     | -               | -     | -                | -                 | -          | 19.8        | -     |
|   | 2020-21       | 20.3  | 19.0     | <b>18.4</b>  | 18.4             | -        | -     | -               | -     | -                | -                 | -          | 18.4        | -     |

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

|   | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject   | 2021-22       | 44.2% | 27.8%    | <b>18.9%</b> | 14.2%            | 21.9%    | 32.9% | 25.0%           | 34.6% | 12.0%            | 17.8%             | 5.1%       | 19.2%       | 13.5% |
|   | 2020-21       | 42.5% | 25.7%    | <b>17.7%</b> | 14.0%            | 19.9%    | 25.6% | 14.3%           | 28.0% | 14.3%            | 32.4%             | 2.1%       | 17.3%       | 5.5%  |
| English Language Arts   | 2021-22       | 16.6% | 8.5%     | <b>6.1%</b>  | 4.3%             | 7.1%     | 11.7% | 28.6%           | 7.7%  | 4.0%             | 9.5%              | 0.4%       | 6.2%        | 0.9%  |
|   | 2020-21       | 16.3% | 8.8%     | <b>6.5%</b>  | 4.4%             | 7.8%     | 11.8% | 14.3%           | 16.0% | 7.4%             | 6.1%              | 0.0%       | 6.0%        | 1.0%  |
| Mathematics   | 2021-22       | 19.9% | 13.0%    | <b>6.0%</b>  | 4.5%             | 6.5%     | 14.5% | 0.0%            | 23.1% | 4.2%             | 2.5%              | 2.7%       | 6.1%        | 4.0%  |
|   | 2020-21       | 19.3% | 12.4%    | <b>5.5%</b>  | 4.7%             | 5.9%     | 7.2%  | 0.0%            | 8.7%  | 3.7%             | 10.0%             | 0.0%       | 5.5%        | 1.8%  |
| Science   | 2021-22       | 21.1% | 10.6%    | <b>8.7%</b>  | 6.6%             | 10.2%    | 11.7% | 0.0%            | 15.4% | 4.2%             | 10.3%             | 1.9%       | 9.1%        | 4.9%  |
|   | 2020-21       | 20.6% | 9.3%     | <b>6.6%</b>  | 5.1%             | 7.5%     | 9.9%  | 0.0%            | 20.8% | 0.0%             | 13.8%             | 1.2%       | 6.9%        | 1.6%  |
| Social Studies  | 2021-22       | 22.8% | 10.4%    | <b>8.1%</b>  | 6.3%             | 8.8%     | 19.2% | 12.5%           | 16.0% | 4.2%             | 9.5%              | 0.7%       | 7.5%        | 1.1%  |
|   | 2020-21       | 22.8% | 8.0%     | <b>9.3%</b>  | 6.9%             | 10.5%    | 17.9% | 14.3%           | 20.0% | 0.0%             | 18.8%             | 0.0%       | 8.4%        | 0.8%  |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2020-21       | 46.7% | 37.5%    | <b>42.3%</b> | 44.5%            | 41.7%    | 11.1% | -               | 20.0% | 55.6%            | 62.5%             | 22.2%      | 42.3%       | 14.5% |
|   | 2019-20       | 46.1% | 37.1%    | <b>49.4%</b> | 41.4%            | 54.9%    | 47.1% | *               | 73.3% | 33.3%            | *                 | 31.9%      | 48.2%       | 16.7% |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2020-21       | -     | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019-20       | -     | -        | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

| Student Information                           | Membership |         |          |           | Enrollment |         |          |           |
|---|------------|---------|----------|-----------|------------|---------|----------|-----------|
|   | Campus     |         | District | State     | Campus     |         | District | State     |
|   | Count      | Percent |          |           | Count      | Percent |          |           |
| Total Students                                | 2,771      | 100.0%  | 59,960   | 5,504,150 | 2,772      | 100.0%  | 60,074   | 5,518,432 |
| <b>Students by Grade:</b>                     |            |         |          |           |            |         |          |           |
| Early Childhood Education                     | 0          | 0.0%    | 0.5%     | 0.3%      | 0          | 0.0%    | 0.5%     | 0.5%      |
| Pre-Kindergarten                              | 0          | 0.0%    | 5.3%     | 4.4%      | 0          | 0.0%    | 5.3%     | 4.4%      |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 0.4%     | 0.7%      | 0          | 0.0%    | 0.4%     | 0.7%      |
| Pre-Kindergarten: 4-year Old                  | 0          | 0.0%    | 4.9%     | 3.7%      | 0          | 0.0%    | 4.9%     | 3.7%      |
| Kindergarten                                  | 0          | 0.0%    | 6.2%     | 6.7%      | 0          | 0.0%    | 6.2%     | 6.7%      |
| Grade 1                                       | 0          | 0.0%    | 7.1%     | 7.2%      | 0          | 0.0%    | 7.1%     | 7.2%      |
| Grade 2                                       | 0          | 0.0%    | 7.2%     | 7.2%      | 0          | 0.0%    | 7.2%     | 7.2%      |
| Grade 3                                       | 0          | 0.0%    | 6.9%     | 7.2%      | 0          | 0.0%    | 6.9%     | 7.1%      |
| Grade 4                                       | 0          | 0.0%    | 7.0%     | 7.2%      | 0          | 0.0%    | 7.0%     | 7.1%      |
| Grade 5                                       | 0          | 0.0%    | 7.1%     | 7.2%      | 0          | 0.0%    | 7.1%     | 7.2%      |
| Grade 6                                       | 0          | 0.0%    | 7.0%     | 7.3%      | 0          | 0.0%    | 7.0%     | 7.2%      |
| Grade 7                                       | 0          | 0.0%    | 7.2%     | 7.4%      | 0          | 0.0%    | 7.2%     | 7.4%      |
| Grade 8                                       | 0          | 0.0%    | 7.8%     | 7.7%      | 0          | 0.0%    | 7.8%     | 7.7%      |
| Grade 9                                       | 808        | 29.2%   | 8.8%     | 8.7%      | 808        | 29.1%   | 8.8%     | 8.7%      |
| Grade 10                                      | 756        | 27.3%   | 8.3%     | 7.9%      | 756        | 27.3%   | 8.3%     | 7.9%      |
| Grade 11                                      | 624        | 22.5%   | 6.9%     | 7.0%      | 624        | 22.5%   | 6.9%     | 7.0%      |
| Grade 12                                      | 583        | 21.0%   | 6.5%     | 6.6%      | 584        | 21.1%   | 6.6%     | 6.6%      |
| <b>Ethnic Distribution:</b>                   |            |         |          |           |            |         |          |           |
| African American                              | 1,208      | 43.6%   | 21.6%    | 12.8%     | 1,209      | 43.6%   | 21.6%    | 12.8%     |
| Hispanic                                      | 1,394      | 50.3%   | 74.1%    | 53.0%     | 1,394      | 50.3%   | 74.1%    | 52.9%     |
| White   | 74         | 2.7%    | 2.0%     | 25.6%     | 74         | 2.7%    | 2.0%     | 25.7%     |
| American Indian                               | 8          | 0.3%    | 0.2%     | 0.3%      | 8          | 0.3%    | 0.2%     | 0.3%      |
| Asian   | 28         | 1.0%    | 0.9%     | 5.1%      | 28         | 1.0%    | 0.9%     | 5.1%      |
| Pacific Islander                              | 20         | 0.7%    | 0.2%     | 0.2%      | 20         | 0.7%    | 0.2%     | 0.2%      |
| Two or More Races                             | 39         | 1.4%    | 1.1%     | 3.0%      | 39         | 1.4%    | 1.1%     | 3.0%      |
| <b>Sex:</b>                                   |            |         |          |           |            |         |          |           |
| Female  | 1,397      | 50.4%   | 49.3%    | 48.8%     | 1,397      | 50.4%   | 49.3%    | 48.8%     |
| Male  | 1,374      | 49.6%   | 50.7%    | 51.2%     | 1,375      | 49.6%   | 50.7%    | 51.2%     |
| Economically Disadvantaged                    | 2,358      | 85.1%   | 91.6%    | 62.1%     | 2,359      | 85.1%   | 91.6%    | 62.0%     |
| Non-Educationally Disadvantaged               | 413        | 14.9%   | 8.4%     | 37.9%     | 413        | 14.9%   | 8.4%     | 38.0%     |
| Section 504 Students                          | 196        | 7.1%    | 5.2%     | 7.4%      | 196        | 7.1%    | 5.2%     | 7.4%      |
| EB Students/EL                                | 490        | 17.7%   | 44.8%    | 23.1%     | 490        | 17.7%   | 44.8%    | 23.0%     |
| Students w/ Disciplinary Placements (2021-22) | 205        | 6.6%    | 2.3%     | 1.5%      |            |         |          |           |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

| Student Information  | Membership |         |          |       | Enrollment |         |          |       |
|--|------------|---------|----------|-------|------------|---------|----------|-------|
|  | Campus     |         | District | State | Campus     |         | District | State |
|  | Count      | Percent |          |       | Count      | Percent |          |       |
| Students w/ Dyslexia   | 162        | 5.8%    | 5.5%     | 5.5%  | 162        | 5.8%    | 5.5%     | 5.5%  |
| Foster Care  | 14         | 0.5%    | 0.5%     | 0.2%  | 14         | 0.5%    | 0.5%     | 0.2%  |
| Homeless   | 12         | 0.4%    | 0.4%     | 1.3%  | 12         | 0.4%    | 0.4%     | 1.3%  |
| Immigrant  | 53         | 1.9%    | 5.5%     | 2.2%  | 53         | 1.9%    | 5.5%     | 2.2%  |
| Migrant  | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |
| Title I  | 2,771      | 100.0%  | 99.8%    | 64.6% | 2,772      | 100.0%  | 99.8%    | 64.6% |
| Military Connected   | 12         | 0.4%    | 0.2%     | 3.6%  | 12         | 0.4%    | 0.2%     | 3.6%  |
| At-Risk  | 2,210      | 79.8%   | 85.7%    | 53.3% | 2,211      | 79.8%   | 85.7%    | 53.3% |
| <b>Students by Instructional Program:</b>                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education  | 468        | 16.9%   | 44.0%    | 23.2% | 468        | 16.9%   | 43.9%    | 23.2% |
| Career and Technical Education                                   | 2,256      | 81.4%   | 33.8%    | 26.5% | 2,256      | 81.4%   | 33.8%    | 26.5% |
| Career and Technical Education (9-12 grades only)                | 2,256      | 81.4%   | 77.7%    | 72.3% | 2,256      | 81.4%   | 77.3%    | 72.2% |
| Gifted and Talented Education                                    | 106        | 3.8%    | 4.5%     | 8.2%  | 106        | 3.8%    | 4.5%     | 8.2%  |
| Special Education  | 323        | 11.7%   | 9.7%     | 12.6% | 323        | 11.7%   | 9.7%     | 12.7% |
| <b>Students with Disabilities by Type of Primary Disability:</b> |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                                 | 323        |         |          |       |            |         |          |       |
| By Type of Primary Disability                                    |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                          | 173        | 53.6%   | 42.5%    | 44.1% |            |         |          |       |
| Students with Physical Disabilities                              | 21         | 6.5%    | 21.8%    | 20.0% |            |         |          |       |
| Students with Autism   | 50         | 15.5%   | 18.4%    | 15.5% |            |         |          |       |
| Students with Behavioral Disabilities                            | 79         | 24.5%   | 14.6%    | 18.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood                    | 0          | 0.0%    | 2.7%     | 1.6%  |            |         |          |       |
| <b>Mobility (2021-22):</b>                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students  | 654        | 21.0%   | 17.9%    | 16.8% |            |         |          |       |
| By Ethnicity:  |            |         |          |       |            |         |          |       |
| African American   | 357        | 11.5%   | 6.0%     | 3.3%  |            |         |          |       |
| Hispanic   | 260        | 8.4%    | 11.0%    | 8.7%  |            |         |          |       |
| White  | 15         | 0.5%    | 0.4%     | 3.4%  |            |         |          |       |
| American Indian  | 2          | 0.1%    | 0.0%     | 0.1%  |            |         |          |       |
| Asian  | 1          | 0.0%    | 0.1%     | 0.7%  |            |         |          |       |
| Pacific Islander   | 3          | 0.1%    | 0.0%     | 0.0%  |            |         |          |       |
| Two or More Races  | 16         | 0.5%    | 0.4%     | 0.6%  |            |         |          |       |
| Count and Percent of Special Ed Students who are Mobile          | 67         | 20.6%   | 19.0%    | 18.6% |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile               | 104        | 20.4%   | 16.7%    | 17.1% |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile            | 533        | 20.1%   | 16.0%    | 18.7% |            |         |          |       |
| <b>Student Attrition (2021-22):</b>                              |            |         |          |       |            |         |          |       |
| Total Student Attrition  | 493        | 22.5%   | 20.5%    | 18.1% |            |         |          |       |

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

| Student Information              | --Non-Special Education Rates-- |          |       | ---Special Education Rates--- |          |       |
|----------------------------------|---------------------------------|----------|-------|-------------------------------|----------|-------|
|                                  | Campus                          | District | State | Campus                        | District | State |
| <b>Retention Rates by Grade:</b> |                                 |          |       |                               |          |       |
| Kindergarten                     | -                               | 0.2%     | 1.5%  | -                             | 0.3%     | 4.5%  |
| Grade 1                          | -                               | 4.4%     | 2.5%  | -                             | 3.2%     | 3.6%  |
| Grade 2                          | -                               | 2.9%     | 1.6%  | -                             | 3.2%     | 2.0%  |
| Grade 3                          | -                               | 1.7%     | 0.8%  | -                             | 0.6%     | 0.9%  |
| Grade 4                          | -                               | 0.9%     | 0.5%  | -                             | 0.4%     | 0.5%  |
| Grade 5                          | -                               | 0.4%     | 0.3%  | -                             | 0.2%     | 0.4%  |
| Grade 6                          | -                               | 0.4%     | 0.3%  | -                             | 0.2%     | 0.4%  |
| Grade 7                          | -                               | 0.6%     | 0.4%  | -                             | 0.5%     | 0.5%  |
| Grade 8                          | -                               | 0.7%     | 0.4%  | -                             | 0.5%     | 0.5%  |
| Grade 9                          | 8.7%                            | 8.9%     | 8.7%  | 8.5%                          | 7.3%     | 12.6% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Elementary:</b>     |        |          |       |
| Kindergarten           | -      | 22.9     | 18.7  |
| Grade 1                | -      | 20.5     | 19.1  |
| Grade 2                | -      | 19.9     | 19.1  |
| Grade 3                | -      | 20.2     | 19.3  |
| Grade 4                | -      | 20.9     | 19.4  |
| Grade 5                | -      | 21.9     | 20.8  |
| Grade 6                | -      | 18.6     | 19.2  |
| <b>Secondary:</b>      |        |          |       |
| English/Language Arts  | 23.8   | 19.8     | 16.2  |
| Foreign Languages      | 26.4   | 21.5     | 18.8  |
| Mathematics            | 27.7   | 24.0     | 17.5  |
| Science                | 28.2   | 24.5     | 18.5  |
| Social Studies         | 26.4   | 24.2     | 18.9  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

| Staff Information                             | ----- Campus ----- |         | District | State    |
|---|--------------------|---------|----------|----------|
|   | Count/Average      | Percent |          |          |
| Total Staff                                   | 208.9              | 100.0%  | 100.0%   | 100.0%   |
| Professional Staff:                           | 195.9              | 93.8%   | 61.2%    | 64.1%    |
| Teachers                                      | 145.4              | 69.6%   | 40.1%    | 48.7%    |
| Professional Support                          | 43.4               | 20.8%   | 16.5%    | 10.9%    |
| Campus Administration (School Leadership)     | 7.1                | 3.4%    | 3.0%     | 3.3%     |
| Educational Aides:                            | 13.0               | 6.2%    | 10.4%    | 11.3%    |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |          |          |
| Full-time Librarians                          | 0.0                | n/a     | 0.0      | 4,258.0  |
| Part-time Librarians                          | 0.0                | n/a     | 0.0      | 646.0    |
| Full-time Counselors                          | 11.0               | n/a     | 167.0    | 13,815.0 |
| Part-time Counselors                          | 1.0                | n/a     | 20.0     | 1,240.0  |
| Total Minority Staff:                         | 163.1              | 78.1%   | 84.4%    | 53.2%    |
| <b>Teachers by Ethnicity:</b>                 |                    |         |          |          |
| African American                              | 89.0               | 61.2%   | 45.5%    | 11.8%    |
| Hispanic                                      | 22.3               | 15.3%   | 30.7%    | 29.6%    |
| White   | 26.5               | 18.2%   | 19.1%    | 54.9%    |
| American Indian                               | 0.1                | 0.1%    | 0.7%     | 0.3%     |
| Asian   | 2.9                | 2.0%    | 2.5%     | 2.0%     |
| Pacific Islander                              | 0.0                | 0.0%    | 0.1%     | 0.1%     |
| Two or More Races                             | 4.5                | 3.1%    | 1.5%     | 1.2%     |
| <b>Teachers by Sex:</b>                       |                    |         |          |          |
| Males   | 64.8               | 44.6%   | 26.6%    | 24.4%    |
| Females                                       | 80.6               | 55.4%   | 73.4%    | 75.6%    |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |          |          |
| No Degree                                     | 19.7               | 13.6%   | 12.2%    | 2.0%     |
| Bachelors                                     | 80.3               | 55.2%   | 61.5%    | 72.2%    |
| Masters                                       | 42.1               | 28.9%   | 25.2%    | 25.0%    |
| Doctorate                                     | 3.3                | 2.3%    | 1.1%     | 0.8%     |
| <b>Teachers by Years of Experience:</b>       |                    |         |          |          |
| Beginning Teachers                            | 29.7               | 20.4%   | 18.6%    | 9.7%     |
| 1-5 Years Experience                          | 37.0               | 25.4%   | 26.3%    | 26.3%    |
| 6-10 Years Experience                         | 29.5               | 20.3%   | 19.9%    | 20.5%    |
| 11-20 Years Experience                        | 29.2               | 20.1%   | 21.1%    | 27.2%    |
| 21-30 Years Experience                        | 16.3               | 11.2%   | 10.9%    | 13.3%    |
| Over 30 Years Experience                      | 3.7                | 2.6%    | 3.2%     | 2.9%     |



Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
 NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

| Staff Information              | ----- Campus ----- |         | District | State |
|--------------------------------|--------------------|---------|----------|-------|
|                                | Count/Average      | Percent |          |       |
| Number of Students per Teacher | 19.1               | n/a     | 17.2     | 14.8  |

| Staff Information   | Campus   | District | State    |
|---|----------|----------|----------|
| <b>Experience of Campus Leadership:</b>                                     |          |          |          |
| Average Years Experience of Principals                                      | 8.5      | 6.4      | 6.1      |
| Average Years Experience of Principals with District                        | 8.5      | 6.1      | 5.3      |
| Average Years Experience of Assistant Principals                            | 7.3      | 6.4      | 5.2      |
| Average Years Experience of Assistant Principals with District              | 6.3      | 5.9      | 4.4      |
| <b>Average Years Experience of Teachers:</b>                                |          |          |          |
| Average Years Experience of Teachers:                                       | 9.3      | 9.4      | 11.0     |
| Average Years Experience of Teachers with District:                         | 5.6      | 6.7      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |          |          |
| Beginning Teachers  | \$61,486 | \$55,870 | \$53,300 |
| 1-5 Years Experience  | \$58,679 | \$61,579 | \$56,516 |
| 6-10 Years Experience   | \$67,219 | \$64,622 | \$59,732 |
| 11-20 Years Experience  | \$67,833 | \$67,542 | \$63,389 |
| 21-30 Years Experience  | \$75,576 | \$75,712 | \$67,876 |
| Over 30 Years Experience  | \$89,748 | \$88,668 | \$72,560 |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |          |          |
| Teachers  | \$65,515 | \$64,794 | \$60,717 |
| Professional Support  | \$72,882 | \$72,372 | \$72,022 |
| Campus Administration (School Leadership)                                   | \$96,875 | \$89,833 | \$85,167 |
| <b>Instructional Staff Percent:</b>   |          |          |          |
| Instructional Staff Percent:  | n/a      | 62.2%    | 65.1%    |
| <b>Contracted Instructional Staff (not incl. above):</b>                    |          |          |          |
| Contracted Instructional Staff (not incl. above):                           | 0.7      | 83.5     | 2,105.4  |

| Program Information                             | ---- Campus ---- |         | District | State |
|---|------------------|---------|----------|-------|
|   | Count            | Percent |          |       |
| <b>Teachers by Program (population served):</b> |                  |         |          |       |
| Bilingual/ESL Education                         | 4.1              | 2.9%    | 10.6%    | 5.9%  |
| Career and Technical Education                  | 26.4             | 18.2%   | 6.8%     | 5.4%  |
| Compensatory Education                          | 3.0              | 2.1%    | 5.7%     | 3.2%  |
| Gifted and Talented Education                   | 3.3              | 2.2%    | 0.6%     | 1.7%  |
| Regular Education                               | 80.3             | 55.2%   | 61.7%    | 70.6% |
| Special Education                               | 24.5             | 16.9%   | 12.2%    | 9.7%  |
| Other   | 3.7              | 2.6%    | 2.4%     | 3.5%  |

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
NIMITZ H S (101902005) - ALDINE ISD - HARRIS COUNTY

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.